

THE TRANSITION YEAR PROGRAMME

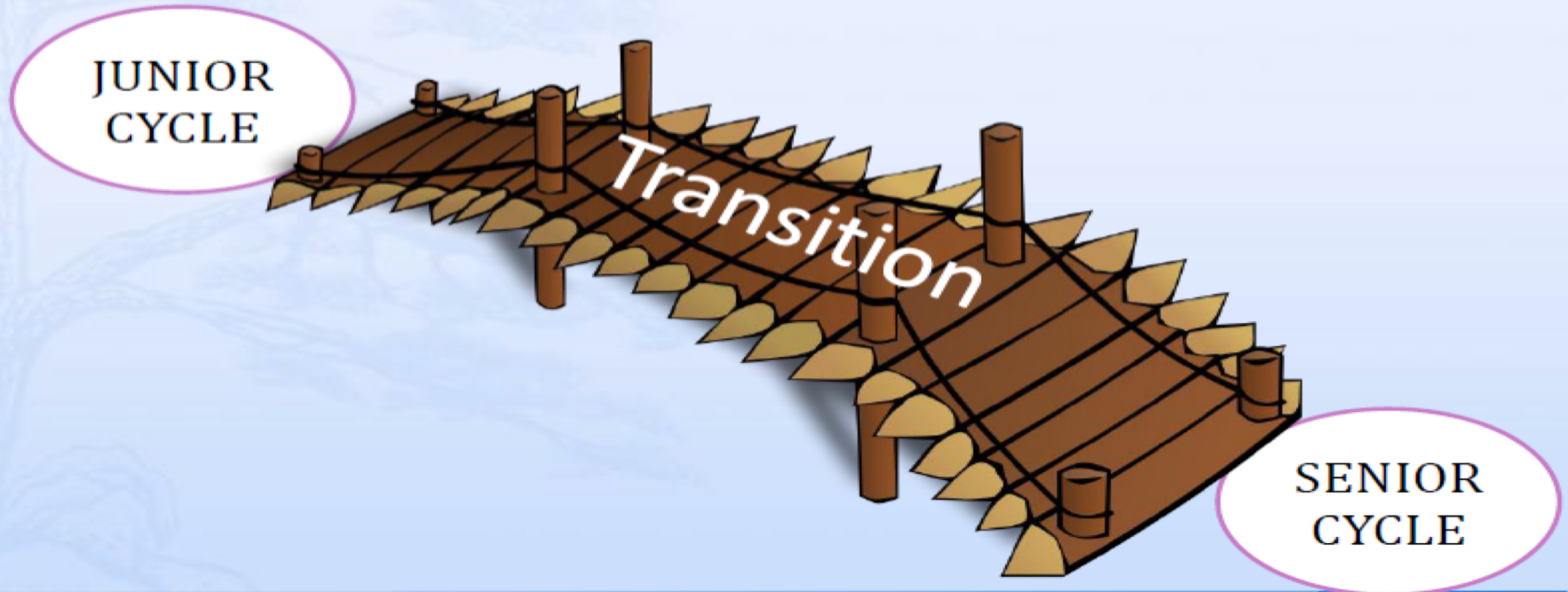
AN OVERVIEW

Parents Information Evening 2020/2021



WHAT IS TRANSITION YEAR?

One year school based programme between Junior and Senior Cycle



- Facilitate the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle.

History of Transition year



- Introduced to Irish education system in 1973 in 3 schools
- Mainstreamed in 1994 IN 163 SCHOOLS
- 580 of 700 schools in 2014
- Approximately 85 % of all schools
- Approximately 40,000 students (65% of the cohort)

Transition Year: Not such a doss year after all

Transition Year has survived criticism and cuts, but can it survive the new Junior Cert? Students have their say

© Tue, May 27, 2014, 02:00



Louise Holden

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The Headlines

Sunday 21 January 2018



Students who do Transition Year engage better with Leaving Cert

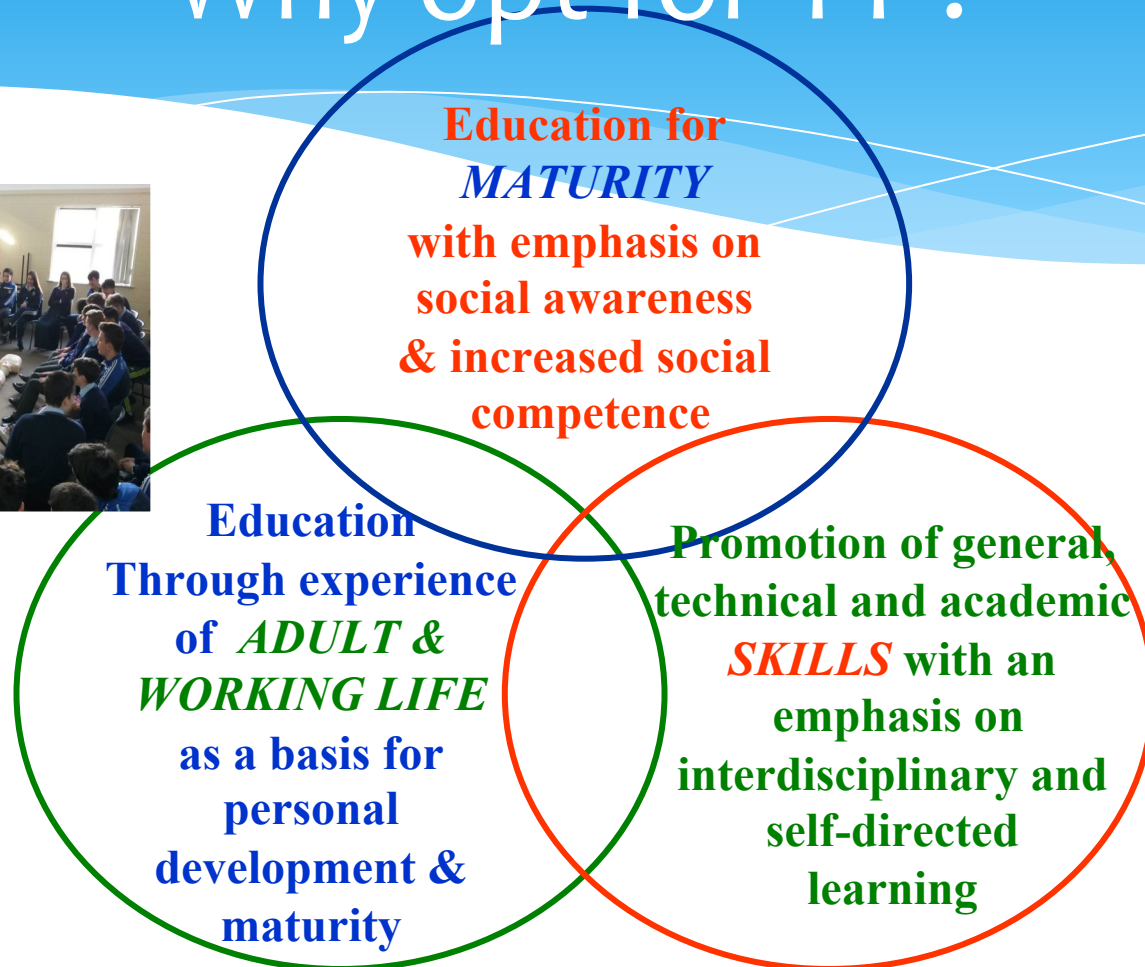
- * *They spend significantly more time on homework in fifth and sixth year, and are more likely to persist with difficult questions, according to new research.*
- * *Fifth years who skipped TY were more likely to say they rarely, or never, engaged in self-directed study behaviours, such as revising with bullet points, practising exam questions or doing extra study.*
- * *“The participation rate has gone up consistently. More and more parents recognise the value of a six-year cycle. The values that are informing the new Junior Cycle have been tried and tested and proved in TY methodologies.”*

Transition Year Is School Based

- Student Focused
- Learning led not exam driven
- Teachers' Expertise Is Used
- Individual Syllabi Written
- Varied Teaching & Learning
- Varied Assessment
- School-based Certification
- Department Supported



AIMS of Transition Year- Why opt for TY ?



“National Council of Curriculum and Assessment found that TY students achieved an additional 26 CAO points compared to those who went through straight to Leaving Certificate. (Smyth et al, 2004)”



Challenges Facing Young People

1. The Leaving Certificate & Points Race
2. Third Level Education
3. Adult and Working life



Challenges facing young people

Leaving certificate

- Informed Subject Choice
- Key Study Skills/Independent self-directed learning
- Project work
- Assessment/Self Assessment
- CAO choices / Course requirements

Challenges Facing Young People



Third Level Education

- High drop out rate / dependency culture
- Age profile / maturity
- Leaving home skills
- Group / Project work / Research skills
- Time Management/Self management skills
- I.C.T skills
- Study skills – Independent self-directed

Challenges Facing Young People

Adult and Working life

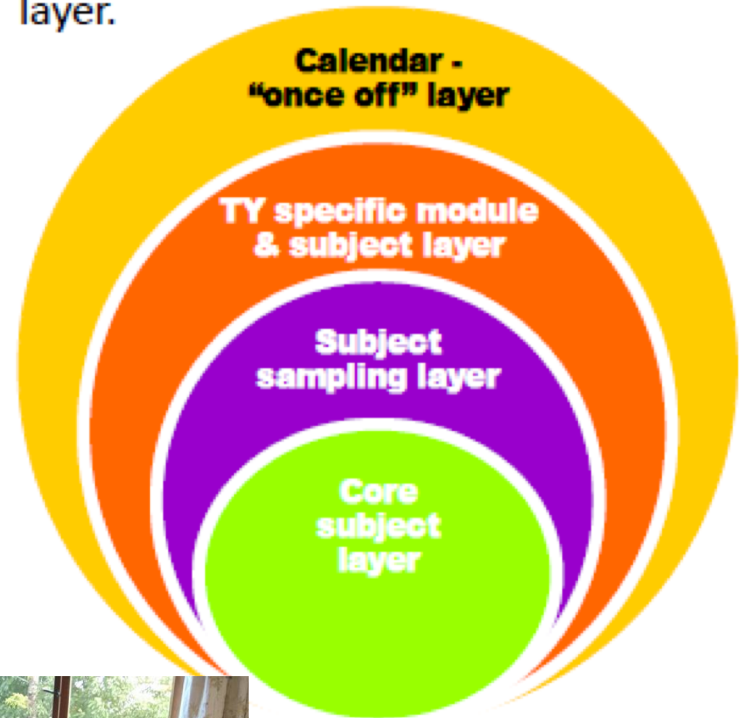
- Self esteem/Awareness / Assertiveness
- Relationships
- Teamwork / Leadership
- Maturity /Critical judgement
- Careers / Work experience
- Interviews –C.V. , Portfolios
- Technical skills
- I.C.T Skills
- Safety in the workplace
- Entrepreneurship



The Transition Year Programme

1. Core Subjects
2. Subject Sampling
3. TY Specific Module
4. “Once Off” Events

layer.



Core Subjects

1. English
2. Irish
3. Maths
4. French/Spanish/German
5. Physical Education
6. Religion
7. Career Guidance
8. ICT
9. SPHE



Subject Sampling

- ❖ Art
- ❖ Business
- ❖ Accounting
- ❖ Construction Studies
- ❖ Home Economics
- ❖ Music
- ❖ Applied Math's
- ❖ Agricultural science
- ❖ History
- ❖ Geography
- ❖ Physics
- ❖ Chemistry
- ❖ Biology
- ❖ Design and Communication Graphics (DCG)

TY Specific Module



- Safe Food for Life, (Nutrition education)
- Cookery
- Mental Health Matters
- First Aid Course
- Chinese Studies
- Active Leisure studies
- Communication Skills
- Future Leaders
- Hair and Beauty
- Electronics
- Debating
- Philosophy
- Community work (Enable Ireland, Kileline Nursing Home, Bros of Charity)
- Mini-company/Enterprise
- Gaisce
- Etiquette & Society
- Set Design/ Furniture Restoration
- Painting
- Exploring Science
- Music
- Craft
- Cooking

Events/Activities



- Guest Speakers (Mental Health, addiction, Autism, Law)
- Tours/excursions- Ardnacrusha, Limerick Prison, King Johns, Hunt Museum, etc.
- Workshops- Soar, Etiquette, Drop & Read, Jigsaw
- Self Defence Classes
- Zumba & Piloxing
- Ploughing championships
- Limerick Sport Partnership (interview)
- Anois Leadership programme (interview based)
- School Bank (BOI) - Interview

Activities/Events



- Charity Events/ Fund Raising
- Fashion show modelling
- French exchange programme (optional)
- School Musical Show (Lime tree)
- Cultural trip (Krakow)
- Sailing (Foynes)
- Rowing

- Introduction to Golf- Barbara Hackett pro
- Producing / Editing School Magazine
- U.L. and L.I.T. College Visits
- Outdoor Pursuits in Killary Adventure Centre
- Driving lessons (RSA) Mog
- Crime Scene Investigation



Activities/Events



- Event managing (cross-country, school 5km , Primary school blitz)
- Wheelchair Basketball
- Hill walking (Keeper Hill)
- Mock Interviews
- UL & Askeaton gym & pool
- Nursing Home Visit
- Surfing (Lahinch)
- Cinema
- BT Young Scientist
- UL/MIC/LIT, Army , UHL open days
- Fencing

Work experience



2020 Block

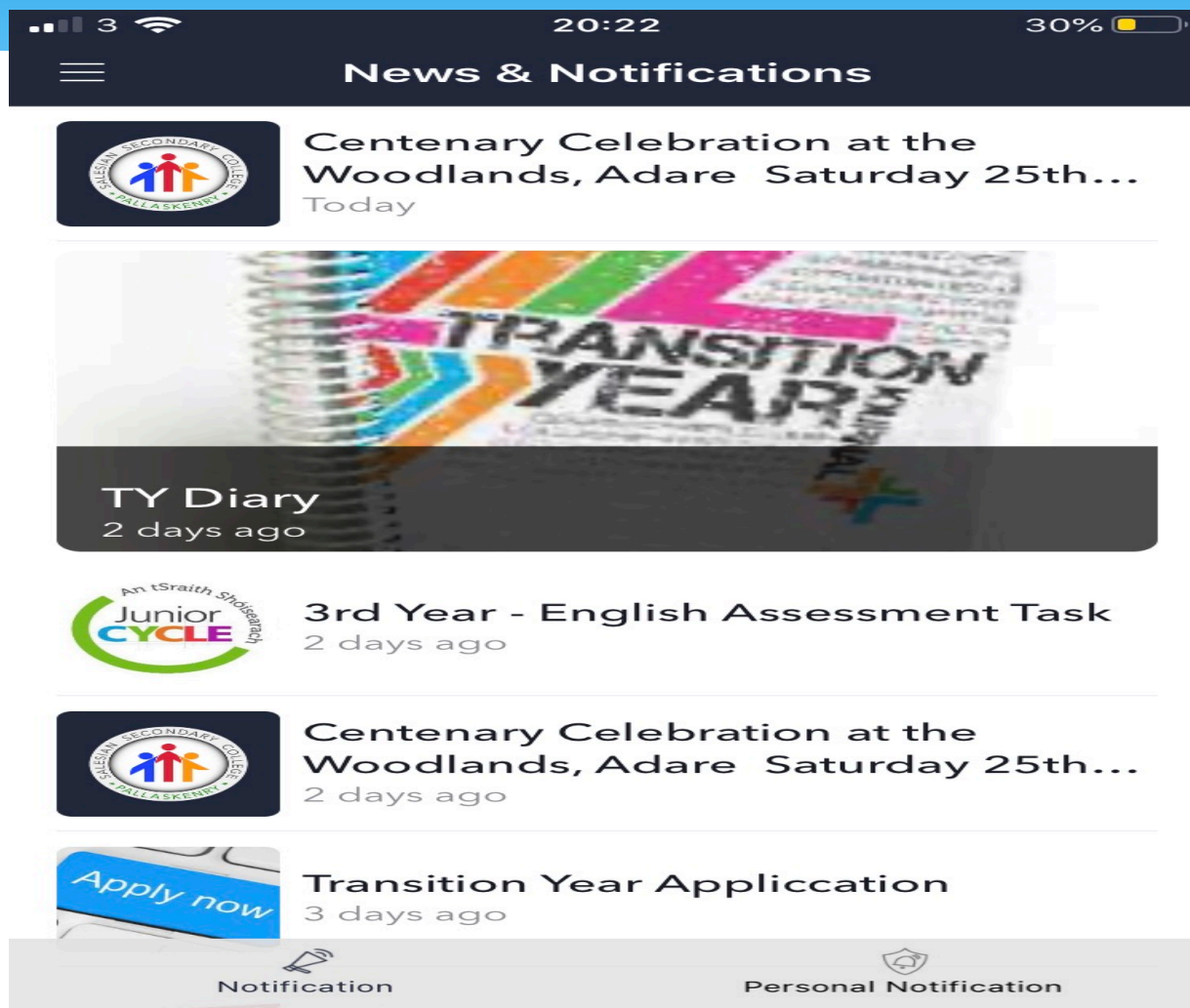
- * week 1 Monday 19th Oct – Friday 23rd Oct

2021 Block

- * Week 2 Week before February Midterm
- * Week 3 Monday 22nd Mar - Friday 26th Mar



School App



TY- 6 classes

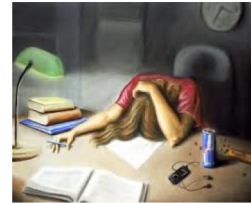
- Students are divided into 6 base class groups (6X24 max)
- They will alternate timetables 3 times in the year to make sure all subjects are sampled, apart from core subjects and languages which will stay the same all year.



Assessment

There is no end-of-year state examination in Transition Year - a decision made by the Dept of Education to ensure that the focus of the year was learning led rather than exam driven

The Year is not examined, but rather is assessed, and is intended to be a broad educational experience encouraging creativity and responsibility for oneself



- * E-Portfolio assessment
- * TY Journal
- * Core exams
- * Mid/End of year interview
- * Oral /Aural assessment
- * Project work and Skills assessment
- * Self-assessment

- * Employers / Work Providers Report
- * Written / Practical Class test
- * Subject Teacher Evaluation
- * Peer assessment
- * Cross Curricular Project

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Transition Year 2016 – 2017

Distinction

Assessment

	Work Experience Details
1.	
2.	
3.	

Journal Score Out of 15	12
Interview Score Out of 15	10
Work Experience Score Out of 30	27

* Subjects graded in TY Curriculum as follows:

Each subject has 8 credits	
Attitude	1
Participation	1
Equipment / Materials	1
Punctuality	1
End of Term Project / Exam	4

Awards For End of School Year Result 244	
Distinction	240 - 284
Merit	180 - 239
Pass	120 - 179
Fail	119

Students without a credit rating for any of the core / module subjects, they will participate in these areas in the next term.

Subject Core / Module	Participation & Quality of Work
Art	7
Accounting	8
Business	8
Career Guidance	7
Construction Studies	8
English	8
French	5
Geography	6
History	7
Agricultural Science	7
Information Technology	8
Irish	8
Mathematics	7
Physical Education	8
Music	8
Cinema Studies	2

Subject Core / Component	Participation & Quality of Work
Spanish	
Religion Education	8
D.G.G	8
Biology	4
Home Economics	7
Chemistry	4
Physics	7
CSPE	
SPHE	8
Active Leisure Studies	7
Chinese Studies	8
Digital Media Literacy	8
Applied Maths	
Cookery	6
Mini Company	8
German	

The following table provides an explanation of the current and revised grading system for Junior Certificate / Junior Cycle subjects.

Junior Certificate			Junior Cycle	
Level	Percentage	Grade Descriptor	Percentage	Grade Descriptor
Higher, Ordinary, Foundation/ Ard, Gnath, Bonn	≥ 85 to 100	A	≥ 90 to 100	Distinction
	≥ 70 and < 85	B	≥ 75 and < 90	Higher Merit
	≥ 55 and < 70	C	≥ 55 and < 75	Merit
	≥ 40 and < 55	D	≥ 40 and < 55	Achieved
	≥ 25 and < 40	E	≥ 20 and < 40	Partially Achieved
	≥ 10 and < 25	F	≥ 0 and < 20	Not Graded (NG)
	≥ 0 and < 10	NG		

Assessment breakdown

Work experience – 15%

Portfolio/Journal Interview- 35%

Subject Assessment– 50%

Attendance/Punctuality/
Participation/Assignment

Graduation late May



Evaluation

REGULAR FEATURE

- ❑ SCHOOL – WHOLE STAFF
- ❑ INDIVIDUAL SUBJECT TEACHER
- ❑ STUDENTS
- ❑ PARENTS
- ❑ WORK PROVIDERS



Parental involvement



- Some parents may make their expertise or skills available to the school during the Transition Year with visiting speakers etc or others may assist in the Work Experience Programme
- While all parents are invited to contribute to the evaluation of the programme throughout and at the end of the year.
- Its hoped Parents would actively encourage their children to participate fully and positively throughout the whole of Transition Year
- * Real benefits can only be gained by full time attendance and a positive attitude to the work on hand.

COSTS



- TY deposit €200 (March 2020)
- Killary induction €150 (Has to be paid prior to trip Sept 2020)
- Specific Modules/Once Off Events/Transport €150(Jan 2021)
- TOTAL COST €500- payments to the school can be made through our School App,
- Krakow Cultural Trip €500 approx (Optional)
- Misc €20

Admissions criteria



- Completion of application form and submitted on time by Friday 24th January 3.20pm to school office.
- Applicants are interviewed Beginning Mon 27th Jan (Letters of offer before mid-term)
- Evidence of compliance to-date with code of behavior
- Student's satisfactory attendance record ie. Min 90% attendance
- Students require an excellent record in P.E. participation, as transition year is highly activity based

Admissions criteria_{cont'd}

- Professional opinion of year head, class tutor, and staff on programme suitability for a student and the benefits/non-benefits to a student will be considered.
- If numbers exceed the places available, a waiting list will be created.
- Furthermore, if numbers exceed the places available, and all criteria are met, random selection will apply.
- Each application will be considered on its own merit.



***You only get out of ty , what
you put into it.***

Questions & Answers



Ty Graduation video 2015-16

